# House File 2136 - Introduced

HOUSE FILE 2136 BY MASCHER

## A BILL FOR

- 1 An Act relating to successful progression for early readers,
- 2 including intensive summer reading programs and third grade
- 3 retention of certain students.
- 4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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Section 1. Section 279.68, subsection 1, paragraph c, Code 1 2 2016, is amended to read as follows: c. Beginning May 1, 2017 2018, unless the school district 4 is granted a waiver pursuant to subsection 2, paragraph "e", 5 if the student's reading deficiency is not remedied by the 6 end of grade three, as demonstrated by scoring on a locally 7 determined or statewide assessment as provided in section 8 256.7, subsection 31, the school district shall notify the 9 student's parent or guardian in writing that the parent or 10 guardian may enroll the student in an intensive summer reading 11 program offered in accordance with subsection 2, paragraph "e". 12 If the parent or quardian does not enroll the student in the 13 intensive summer reading program and the student is ineligible 14 for the good cause exemption under subsection 5, the student 15 shall be retained in grade three pursuant to subsection 3. 16 If the student is exempt from participating in an intensive 17 summer reading program for good cause, pursuant to subsection 18 5, or completes the intensive summer reading program but is 19 not reading proficient upon completion of the program, the 20 student may be promoted to grade four, but the school district 21 shall continue to provide the student with intensive reading 22 instruction until the student is proficient in reading as 23 demonstrated by scoring on locally determined or statewide 24 assessments. Sec. 2. Section 279.68, subsection 1, Code 2016, is amended 25 26 by adding the following new paragraph: 27 NEW PARAGRAPH. d. If funds are appropriated by the general 28 assembly for purposes of implementing this paragraph, unless 29 the school district is granted a waiver pursuant to subsection 30 2, paragraph "e", beginning May 1, 2018, the school district

31 shall notify, in writing, the parent or guardian of a student

33 deficiency is not remedied by the end of the school year, as 34 demonstrated by scoring on a locally determined or statewide 35 assessment as provided in section 256.7, subsection 31, that

32 enrolled in kindergarten through grade two whose reading

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- 1 the parent or guardian may enroll the student in an intensive
- 2 summer reading program offered in accordance with subsection
- 3 2, paragraph "e".
- 4 Sec. 3. Section 279.68, subsection 2, paragraph e, Code
- 5 2016, is amended to read as follows:
- 6 e. Offer each summer, beginning in the summer of  $\frac{2017}{}$
- 7 2018, unless the school district receives a waiver from this
- 8 requirement from the department of education for the summer of
- 9 2017, an intensive summer literacy reading program for students
- 10 assessed as exhibiting a substantial deficiency in reading.
- 11 The program shall meet the criteria and follow the guidelines
- 12 established pursuant to section 256.9, subsection 53, paragraph
- 13 "c", subparagraph (1), subparagraph division (g).
- 14 EXPLANATION
- The inclusion of this explanation does not constitute agreement with the explanation's substance by the members of the general assembly.
- 17 This bill modifies provisions that require school districts
- 18 to retain in the third grade certain students, and adds a
- 19 provision to require school districts to offer, under certain
- 20 conditions, an intensive summer reading program for students in
- 21 kindergarten through grade two whose reading is deficient.
- 22 Currently, beginning in the summer of 2017, if a student
- 23 is identified by a school district as having a substantial
- 24 deficiency in reading, and the student's reading deficiency is
- 25 not remedied by the end of grade three, the school district,
- 26 unless it has obtained a waiver from the department of
- 27 education, must notify the student's parent or guardian that
- 28 the parent or guardian may enroll the student in an intensive
- 29 summer reading program. The bill delays the requirement until
- 30 the summer of 2018 and provides that notification must be in
- 31 writing.
- 32 The bill also delays to 2018 provisions relating to
- 33 a requirement that school districts retain a student in
- 34 grade three if the student has been identified as having a
- 35 substantial deficiency in reading, the student's parent or

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- 1 guardian did not enroll the student in an intensive summer
- 2 reading program, and the student does not qualify for a good
- 3 cause exemption.
- 4 The bill requires school districts to provide intensive
- 5 summer reading programs, beginning in the summer of 2018,
- 6 for students who are enrolled in kindergarten through grade
- 7 two, but only if the general assembly appropriates funds for
- 8 the programs. For any year in which the general assembly
- 9 appropriates funds for such programs, and the school district
- 10 has not obtained a waiver from the department of education, the
- 11 school district must, if the reading deficiency of a student
- 12 enrolled in kindergarten through grade two is not remedied
- 13 by the end of the school year, as demonstrated by scoring
- 14 on a locally determined or statewide assessment, notify the
- 15 student's parent or guardian in writing that the parent or
- 16 guardian may enroll the student in an intensive summer reading
- 17 program.
- 18 For consistency, the bill changes a reference from
- 19 "intensive summer literacy program" to "intensive summer
- 20 reading program".